## Academic Year 2020/21 - Phase One

Our Catch-Up strategy was designed to overcome the barriers created by both the enforced closure of the school during the 2019-2020 academic year, and the periods of self-isolation from September 2020 onwards. Some of our strategies involved the whole year group, others were more targeted towards students whose academic progress is behind where it should be because of these circumstances. Please note this list is not exhaustive.

Our Catch-Up Premium was £90,360, based upon a per pupil allocation of £80, awarded in three tranches spanning autumn 2020, spring and summer 2021. The Catch-Up Premium did not meet all costs associated with the catch-up programme, so the shortfall was met through redirecting our existing funds. We monitored the attainment of our pupils through our usual reporting and data cycle and will continue to do so going forward.

### Catch-up funding was spent on the following:

- Strategy 1: Extra core subject sessions
- Strategy 2: Option subject catch-up sessions
- Strategy 3: Small-group tutoring (including 16-19 Tuition Fund)
- Strategy 4: Raising Achievement groups for students in receipt of the pupil premium
- Strategy 5: Targeted mentoring
- Strategy 6: Laptops
- Strategy 7: Support group
- Strategy 8: Other intervention groups
- Strategy 9: Adapted curriculum

## Academic year 2021-2022 – Phase Two

## We received the following Covid recovery funding streams:

- 1. School led tutoring £18,551.25
- 2. Catch-Up Premium including carried forward money from 2020-2021 total allocation of £34,460 broken down into £30,860 Years 9 to 11 and £3,600 for post 16 tuition
- 3. National Tutoring Programme Tuition Partners £2,637.60
- 4. Recovery Premium for our Pupil Premium Students £17,264

# **School-led Tutoring – Phase Two**

From November 2021, students who were identified by their teachers as behind their expected level in English, Maths, Science, MFL and Humanities were invited to small group tutoring sessions designed to improve specific skills. This was extended in January 2022 to include Technology and PE to support with NEA tasks. Generally, students who were 'currently working at' a level 1 or 2 grades below expectations, including students with SEND and those in receipt of Pupil Premium funding received this tutoring.

In the Summer term, we used this grant to fund an external member of staff who completed 8 hours each of English tuition with 29 Year 10 students.

In total 238 students received mentoring – 209 in Year 11 and 29 students in Year 10.

We also employed an external tutor to carry out intervention in the core subjects for those most impacted by lockdown. (£21506.25)

External tuition was broken down into the following target groups:

#### **Autumn Term**

- 1 39 Year 9 students in both English and maths identified as in need of support from Middle Schools 5 hours of maths and 5 hours of English per student 70 hours of tutoring delivered in total.
- 2 38 Year 9 students in English and Maths identified by teacher assessment 5 hours of maths, 5 hours of English per student 53 hours of tutoring delivered in total.

### **Spring Term**

21 Year 11 students – identified by their teacher - 168 hours of tutoring delivered in total (109 hours of maths, 37 hours of English, 22 hours of science).

#### **Summer Term**

37 Year 9 students identified by their reading age, teacher and internal assessment – 6 hours of maths and 6 hours of English tuition per student - 58 hours of tutoring delivered in total.

# Catch-Up Premium – carried forward funding from 2020-2021

Catch-Up Premium has helped in the appointment of a dedicated Attendance Officer external tutor, Boys/ Girls Network scheme including catering – to encourage participation and our Year 9 English and Maths intervention sessions – including stationery and catering.

## National Tutoring Programme - Tuition Partners

The NTP was intended to help close the educational gap which widened as a result of COVID-19 and initially was designed for Pupil Premium students but was extended to include all students.

In 2021/22 we used Mannings Tutors to provide both remote and face to face tutoring

English – 14 students received 18 hours tuition via a tutor in school

Maths – 15 students received 15 hours tuition remotely

Science – 15 students received 15 hours tuition remotely

Total school contribution-£2,637.60 (70% of the total cost was subsidised government funding.)

## **Recovery Premium for our Pupil Premium Students -**

Recovery Pupil Premium is a separate grant of £145 per student, allocated based on our Pupil Premium numbers.

This has been used to support school-led mentoring, NTP tuition, communication via text message to parents, food, motivational incentives, uniform, study resources and to fund our Boost event. This spending is reflected in our Pupil Premium Strategy and Evaluation documents

# **Post 16 Catch Up Funding**

In 2020 we received £1,803 to support students in the sixth form who have achieved a grade 4 in English and or Maths. Between January and May half term these students were in a programme of monitoring, support and intervention. The programme is dependent on the context of the student, but included (illustrative, not exhaustive):

- Monitoring of progress v expected progress
- Group activities
- Individual mentoring
- Brokering of additional support within subjects.

Phase 2 - WBHS is in receipt of funding to facilitate "catch-up" tuition for post-16 students. 2021-22 -  $\pm$ 7,677. The criteria for identifying students who should receive this support includes:

- Those who meet the criteria for disadvantage
- Those who achieved grade 4 or lower at GCSE in English or maths
- Those whose progress in the sixth form we have identified as being less than expected for a student with their academic profile

The funding has been spent on a combination of the following support:

- 1-1 tutoring
- Small group tutoring

In total 107 sixth form students received 434 hours of tutoring in 2021-22.

Phase 3 – In total 110 sixth form students received 632 hours of tutoring 2022-2023

## Academic year 2022-2023 - Phase Three

# **Recovery Premium**

Recovery Pupil Premium is a separate grant of £276 per student, allocated based on our Pupil Premium numbers.

This has been used to support school-led mentoring, NTP tuition, communication via text message to parents, food, motivational incentives, uniform, study resources and to fund our Easy Gains/ Quick Wins events. This spending is reflected in our Pupil Premium Strategy and Evaluation documents.

# Catch-up Premium - carried forward funding

Catch-Up Premium has helped in the appointment of a dedicated Attendance Officer external tutor, Boys/ Girls Network scheme including catering – to encourage participation and our Year 9 English and Maths intervention sessions (Nuts and Bolts/ Building Blocks) – including stationery and catering.

# **National Tutoring Programme -School-led Tutoring**

<u>Year 11 One to Some tutoring in English, Maths, Science, MFL, Geography and History</u>

Students identified by teachers, HODs and the pastoral team – including PP

Number of Students - 135

Number of Hours -736.75

PP - 34

Non PP - 101

### Year 11 - External English Tutor

Students identified by English teacher and KS2 outcomes and included PP

Number of students - 95

Number of Hours - 372

PP - 23

Non PP - 72

### Year 10 – External English Tutor

Students identified by English teacher and KS2 outcomes and included PP

Number of students - 70

Number of Hours -194

PP - 30

Non PP - 40

#### Internal Tutor

Students identified as in need of support from their middle schools, year 9 teacher assessments, analysis of progress check data, reading age data and the Key Stage 3 team

### Year 9 English/ Maths/ Science

Number of students – 67 (24 are PP)

Number of Hours 369

## Year 11 - English/ Maths/ Science

Students identified by their Head of Year following analysis of data and subject teachers

Number of students – 15 (7 are PP)

Number of Hours 255.75